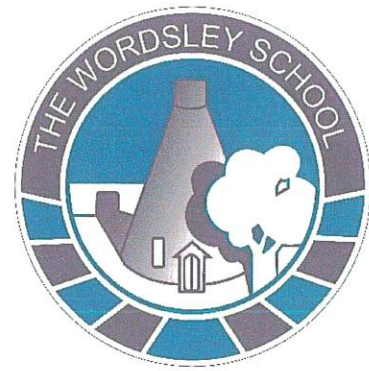


2nd November 2021



Dear Parents/Guardians

Since the start of the school year, the way we report to parents has been reviewed including, a reflection of the virtual format we used last Summer. The new structure below has been informed by the outcomes of the review.

As a parent/carer, you will receive three formal reports per year where we will report on your child's attitude to learning, behaviour, homework and progress as well as attendance, punctuality, conduct and awards. The parents' consultation with staff will take place after an exam series and the dates for both the exam series and the consultation are already on the school calendar on the website.

Key Stage 3

Consultations regarding pupils who are in KS3 will remain form tutor focused and parents will be able to book appointments with form tutors via School Cloud. The meetings will be held face to face in school, with time slots running from 3.15pm until 4.45pm. Any subject issues that are raised can be referred to the subject teacher who will then liaise with the parent/carer. However, Heads of House and Subject Curriculum Achievement Leaders (CALs) for Maths, English, Science, Humanities, Art D&T and PE will be available for 'drop in' appointments in the school hall; these will not be pre bookable. Pupils are also encouraged to attend the meeting with their parent/carer.

Key Stage 4

Consultations for pupils in KS4 will remain subject focused and all appointments will be held directly with the subject teacher. Appointments will be made using School Cloud and will be conducted virtually, as was the case in Summer 21. Appointment times will run from 4.30pm until 7pm and each appointment will be 6 minutes long; there will be a 2 week booking window for parents to book appointments with individual staff. Parents/carers will receive their child's report prior to the appointment.

The Year 11 parents evening is on the calendar for Wednesday 12th January; however, the date has been moved to Wednesday 19th January and details will be issued closer to the time.

Although there are key points in the year where parents/carers will meet with staff, this will not replace the ongoing daily contact and support that takes place. However, I do feel that this will support an effective school parent/carer relationship which will, in turn, support pupils to be the best they can be.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Mrs H Griffiths'.

Mrs H Griffiths
Deputy Headteacher

BELIEVE • ACHIEVE • INSPIRE

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